BEHAVIOUR MATRIX

Cranbourne South PRIMARY SCHOOL

	Respectful	Responsible	Resilient	Safe
All Areas	• We follow instructions from staff and volunteers • We use good manners and positive language • We give people their personal space	• We take accountability for our actions and words • We use the equipment and resources for their intended purpose • We help others	• We attempt challenging tasks • We use a reset strategy when we need to • We find solutions to problems	• We use kind hands and safe bodies • We tell a trusted adult and ask for help if there is a problem • We use 'Stop, Walk, Talk' to respond to negative behaviour
Learning Areas	• We let other students learn • We work cooperatively with peers • We wait our turn to speak	• We are on time to the learning space • We prioritise learning time • We stay on task	• We learn from our mistakes • We keep trying, especially when tasks are hard • We listen to everyone's suggestions	• We wait for the teacher before entering the classroom • We move safely around the space • We get permission from the teacher before leaving the classroom
Play Areas	• We take turns • We show good sportsmanship	• We speak up if we see unkind or unsafe behaviour • We care for plants and animals	• We accept the rules of the game • We make good choices	• We are sun smart • We are mindful of others in the space around us
Transitions	• We line up quietly • We walk in a straight line	• We keep up with the person in front of us • We stay with the group	• We stay in our place in the line • We accept who we are next to	• We follow the teacher and their instructions • We walk forwards with our eyes open
Devices	• We keep communication positive • We gain permission before taking and using videos/photos or writing about someone	• We pack up the equipment correctly • We follow the CSPS ICT User agreement and the DET Mobile Phone Policy	• We ask a peer for help if we can't solve the problem ourselves • We use school devices for learning	• We keep our personal information private • We report inappropriate behaviours