Cranbourne South PRIMARY SCHOOL

Respectful Responsible Resilient Safe

COMPLAINTS POLICY

Purpose

The purpose of this policy is to:

- provide an outline of the complaints process at Cranbourne South Primary School (CSPS) so that students, parents and members of the community are informed of how they can raise complaints or concerns about issues arising at our school
- ensure that all complaints and concerns regarding CSPS are managed in a timely, effective, fair and respectful manner

Scope

This policy relates to complaints brought by students, parents, carers or members of our school community and applies to all matters relating to our school.

In some limited instances, we may need to refer a complainant to another policy if there are different processes in place to the manage the issue including:

- Complaints and concerns relating to fraud and corruption will be managed in accordance with the department's Fraud and Corruption Policy
- Criminal matters will be referred to Victorian Police
- Legal claims will be referred to the Department's Legal Division
- Complaints and concerns relating to child abuse will be managed in accordance with our Child Safety Responding and Reporting Obligations Policy and Procedures

Policy

CSPS welcomes feedback, both positive and negative, and is committed to continuous improvement. We value open communication with our families and are committed to understanding complaints and addressing them appropriately. We recognise that the complaints process provides an important opportunity for reflection and learning.

We value and encourage open and positive relationships with our school community. We understand that it is in the best interests of students for there to be a trusting relationship between families and our school.

When addressing a complaint, it is expected that all parties will:

- actively listen to one another, be considerate of each other's views, and respect each other's role
- be student focused
- be resolution focused and attempt to preserve working relationships
- act co-operatively and in good faith
- behave with respect and courtesy
- be inclusive, considerate, and respect the cultural safety of all people, including Aboriginal people, and the human rights of all parties including but not limited to disability, age, race, religion, gender identity, sexual orientation, and marital status
- consider communication needs and preferences
- ensure that complainants and students related to complainants are not victimised for making a complaint or asserting their rights
- respect the privacy and confidentiality of those involved unless permitted or required to share information by law
- operate within, and seek reasonable resolutions that comply with, all applicable legislation and department policies.

Complaints And Concerns Process For Students

CSPS acknowledges that issues or concerns can cause stress or worry for students and impact their safety, wellbeing and learning. CSPS encourages our students to raise issues or concerns as they arise so that we can work together to resolve them.

Students with a concern or complaint can raise them with a trusted adult at school, for example, with your:

- classroom teacher and/or trusted adult
- team leader ie. Junior School, MIddle School, Senior School, Specialists
- Wellbeing Leader

This person will take your concern or complaint seriously and will explain to you what steps we can take to try to resolve the issue and support you.

You can also ask your parent, carer or another trusted adult outside of the school, to talk to us about the issue instead. Information about our parent/carer complaints and concerns process is outlined further below. The

parent/carer process also applies to students who are mature minors, refer to: Mature Minors and Decision Making.

Other ways you can raise a concern or complaint with us include:

- talking to a member of the student leadership team ie. school captains and house captain about your concern and any suggestions you have for resolving it
- participating in our Attitudes to School Survey (for Grades 4-6)
- participating in student forums
- communicate in writing eg. anonymous letter or via email to a trusted adult

Further information and resources to support students to raise issues or concerns are available at:

- Report Racism Hotline (call 1800 722 476) – this hotline enables students to report concerns relating to racism or religious discrimination
- Reach Out
- Headspace
- Kids Helpline (call 1800 55 1800)
- Victorian Aboriginal Education Association (VAEAI)

Complaints And Concerns Process For Parents, Carers And Community Members

Preparation For Raising A Concern Or Complaint

CSPS encourages parents, carers or members of the community who may wish to submit a complaint to:

- carefully consider the issues you would like to discuss
- remember you may not have all the facts relating to the issues that you want to raise
- think about how the matter could be resolved
- be informed by checking the policies and guidelines set by the Department

Support Person

You are welcome to have a support person to assist you in raising a complaint or concern with our school. Please advise us if you wish to have a support person to assist you, and provide their name, contact details, and their relationship to you.

Raising A Concern

CSPS is always happy to discuss with parents/carers and community members any concerns that they may have. Concerns in the first instance should be directed to:

- Team leader ie. Junior School, MIddle School, Senior School, Specialists, ES, Administration

- Executive Leadership
- Principal class

Where possible, school staff will work with you to ensure that your concerns are appropriately addressed.

Our school also offers interpreting and translation services to parents and carers who have limited or no English language skills to assist in communicating their concerns.

Making A Complaint

Where concerns cannot be resolved in this way, parents or community members may wish to make a formal complaint to the Principal class.

If you would like to make a formal complaint, in most cases, depending on the nature of the complaint raised, our school will first seek to understand the issues and will then convene a resolution meeting with the aim of resolving the complaint together. The following process will apply:

1. **Complaint received:** Please email the school cranbourne.south.ps@education.vic.gov.au, Attention Principal class, outlining your complaint so that we can fully understand what the issues are. We can discuss your complaint in a way that is convenient for you, whether in writing, in person or over the phone.
2. **Information gathering:** Depending on the issues raised in the complaint the Principal class or nominee may need to gather further information to properly understand the situation. This process may also involve speaking to others to obtain details about the situation or the concerns raised.
3. **Response:** Where possible, a resolution meeting will be arranged with the Principal class to discuss the complaint with the objective of reaching a resolution satisfactory to all parties. If after the resolution meeting we are unable to resolve the complaint together, we will work with you to produce a written summary of the complaint in the event you would like to take further action about it. In some circumstances, the Principal may determine that a resolution meeting would not be appropriate. In this situation, a response to the complaint will be provided in writing.
4. **Timelines:** CSPS will acknowledge receipt of your complaint as soon as possible (usually within two school days) and will seek to resolve complaints in a timely manner. Depending on the complexity of the complaint, CSPS may need some time to gather enough information to fully understand the circumstances of your complaint. We will endeavour to complete any necessary information gathering and hold a resolution meeting where appropriate within 10 working days of the complaint being raised. In situations where further time is required, CSPS will consult with you and discuss any interim solutions to the dispute that can be put in place.

Please note that unreasonable conduct (e.g. vexatious complaints) may need to be managed differently to the procedures in this policy.

Resolution

Where appropriate, CSPS may seek to resolve a complaint by:

- an apology or expression of regret
- a change of decision
- a change of policy, procedure or practice
- offering the opportunity for student counselling or other support
- other actions consistent with school values that are intended to support the student, parent and school relationship, engagement, and participation in the school community.

In some circumstances, CSPS may also ask you to attend a meeting with an independent third party, or participate in a mediation with an accredited mediator to assist in the resolution of the dispute.

Escalation

If you are not satisfied that your complaint has been resolved by the school, or if your complaint is about the principal and you do not want to raise it directly with them, you may contact the department by phone on 1800 338 663, via the Enquiries form or by email at enquiries@education.vic.gov.au.

CSPS may also refer a complaint to DET SEVR if we believe that we have done all we can to address the complaint.

For more information about the department's parent/carer complaints process, including the role of the regional office, please see: Make a complaint about your school

Record keeping and other requirements

To meet Department and legal requirements, our school must keep written records of:

- Serious, substantial or unusual complaints
- Complaints relating to the Child Information Sharing Scheme and Family Violence Information Sharing Scheme, to meet regulatory requirements - refer to Child and Family Violence Information Sharing Schemes for further information

Our school also follows Department policy to ensure that record-keeping, reporting, privacy and employment law obligations are met when responding to complaints or concerns.

Further Information And Resources

The Department's Policy and Advisory Library (PAL):

- Complaints - Parents

The Department's parents' website:

- Raise a complaint or concern about your school
- Report racism or religious discrimination in schools

Help For Non-English Speakers

If you need help to understand the information in this policy please contact the office personnel and/or Principal.

Communication

Information about safety and raising a concern is provided to students and the school community in ways that are accessible and easy to understand. This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website.
- Included in staff induction processes.
- Included in transition and enrolment packs.
- Included as an annual reference in the school newsletter.
- Made available in hard copy from school administration upon request.

Further information and resources

The following department policies and resources are relevant to this Complaints Policy:

- Complaint resolution
- Make a complaint about your school
- Report racism or religious discrimination in schools
- Report sexual abuse if you're a current or former student

Review Cycle and Evaluation

This policy will be reviewed as part of DET's recommended review cycle (2 years).

Mandatory Consultation

Consultation Group	Date Consulted

School Council Sub Committee	July 2026
Staff	• Induction / Onboarding • Governance meetings • Staff Information booklet
Parents and Community via Newsletter	Term 3 newsletter

Due for Review

June 2028

Certification

This policy was ratified at the School Council Meeting held at Cranbourne South Primary School on Wednesday 12th August, 2026





Signed: ---------- Signed: ----------

Principal School Council President